

# **Mark Scheme for June 2012**

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All examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes should be read in conjunction with the published question papers and the report on the examination.

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## Annotations and abbreviations

<b>Annotation in scoris</b>	<b>Meaning</b>
✓ and ✕	
BOD	Benefit of doubt
FT	Follow through
ISW	Ignore subsequent working
M0, M1	Method mark awarded 0, 1
A0, A1	Accuracy mark awarded 0, 1
B0, B1	Independent mark awarded 0, 1
SC	Special case
^	Omission sign
MR	Misread
Highlighting	
<b>Other abbreviations in mark scheme</b>	<b>Meaning</b>
E1	Mark for explaining
U1	Mark for correct units
G1	Mark for a correct feature on a graph
M1 dep*	Method mark dependent on a previous mark, indicated by *
cao	Correct answer only
oe	Or equivalent
rot	Rounded or truncated
soi	Seen or implied
www	Without wrong working

**Subject-specific Marking Instructions for GCE Mathematics (MEI) Statistics strand**

- a. Annotations should be used whenever appropriate during your marking.

**The A, M and B annotations must be used on your standardisation scripts for responses that are not awarded either 0 or full marks.** It is vital that you annotate standardisation scripts fully to show how the marks have been awarded.

For subsequent marking you must make it clear how you have arrived at the mark you have awarded.

- b. An element of professional judgement is required in the marking of any written paper. Remember that the mark scheme is designed to assist in marking incorrect solutions. Correct *solutions* leading to correct answers are awarded full marks but work must not be judged on the answer alone, and answers that are given in the question, especially, must be validly obtained; key steps in the working must always be looked at and anything unfamiliar must be investigated thoroughly.

Correct but unfamiliar or unexpected methods are often signalled by a correct result following an *apparently* incorrect method. Such work must be carefully assessed. When a candidate adopts a method which does not correspond to the mark scheme, award marks according to the spirit of the basic scheme; if you are in any doubt whatsoever (especially if several marks or candidates are involved) you should contact your Team Leader.

- c. The following types of marks are available.

**M**

A suitable method has been selected and *applied* in a manner which shows that the method is essentially understood. Method marks are not usually lost for numerical errors, algebraic slips or errors in units. However, it is not usually sufficient for a candidate just to indicate an intention of using some method or just to quote a formula; the formula or idea must be applied to the specific problem in hand, eg by substituting the relevant quantities into the formula. In some cases the nature of the errors allowed for the award of an M mark may be specified.

**A**

Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. Accuracy marks cannot be given unless the associated Method mark is earned (or implied). Therefore M0 A1 cannot ever be awarded.

**B**

Mark for a correct result or statement independent of Method marks.

**E**

A given result is to be established or a result has to be explained. This usually requires more working or explanation than the establishment of an unknown result.

Unless otherwise indicated, marks once gained cannot subsequently be lost, eg wrong working following a correct form of answer is ignored. Sometimes this is reinforced in the mark scheme by the abbreviation isw. However, this would not apply to a case where a candidate passes through the correct answer as part of a wrong argument.

- d. When a part of a question has two or more 'method' steps, the M marks are in principle independent unless the scheme specifically says otherwise; and similarly where there are several B marks allocated. (The notation 'dep \*' is used to indicate that a particular mark is dependent on an earlier, asterisked, mark in the scheme.) Of course, in practice it may happen that when a candidate has once gone wrong in a part of a question, the work from there on is worthless so that no more marks can sensibly be given. On the other hand, when two or more steps are successfully run together by the candidate, the earlier marks are implied and full credit must be given.
- e. The abbreviation ft implies that the A or B mark indicated is allowed for work correctly following on from previously incorrect results. Otherwise, A and B marks are given for correct work only — differences in notation are of course permitted. A (accuracy) marks are not given for answers obtained from incorrect working. When A or B marks are awarded for work at an intermediate stage of a solution, there may be various alternatives that are equally acceptable. In such cases, exactly what is acceptable will be detailed in the mark scheme rationale. If this is not the case please consult your Team Leader.

Sometimes the answer to one part of a question is used in a later part of the same question. In this case, A marks will often be 'follow through'. In such cases you must ensure that you refer back to the answer of the previous part question even if this is not shown within the image zone. You may find it easier to mark follow through questions candidate-by-candidate rather than question-by-question.

- f. Wrong or missing units in an answer should not lead to the loss of a mark unless the scheme specifically indicates otherwise. Candidates are expected to give numerical answers to an appropriate degree of accuracy, with 3 significant figures often being the norm. Small variations in the degree of accuracy to which an answer is given (eg 2 or 4 significant figures where 3 is expected) should not normally be penalised, while answers which are grossly over- or under-specified should normally result in the loss of a mark. The situation regarding any particular cases where the accuracy of the answer may be a marking issue should be detailed in the mark scheme rationale. If in doubt, contact your Team Leader.
- g. Rules for replaced work

If a candidate attempts a question more than once, and indicates which attempt he / she wishes to be marked, then examiners should do as the candidate requests.

If there are two or more attempts at a question which have not been crossed out, examiners should mark what appears to be the last (complete) attempt and ignore the others.

NB Follow these maths-specific instructions rather than those in the assessor handbook.

- h. For a *genuine* misreading (of numbers or symbols) which is such that the object and the difficulty of the question remain unaltered, mark according to the scheme but following through from the candidate's data. A penalty is then applied; 1 mark is generally appropriate, though this may differ for some units. This is achieved by withholding one A mark in the question.

Note that a miscopy of the candidate's own working is not a misread but an accuracy error.

Question		Answer	Marks	Guidance
1	(i)	<p><b>EITHER</b></p> $S_{xy} = \sum xy - \frac{1}{n} \sum x \sum y = 600.41 - \frac{1}{10} \times 113.69 \times 52.81 = 0.01311$ $S_{xx} = \sum x^2 - \frac{1}{n} (\sum x)^2 = 1292.56 - \frac{1}{10} \times 113.69^2 = 0.01839$ $S_{yy} = \sum y^2 - \frac{1}{n} (\sum y)^2 = 278.91 - \frac{1}{10} \times 52.81^2 = 0.02039$ $r = \frac{S_{xy}}{\sqrt{S_{xx} S_{yy}}} = \frac{0.01311}{\sqrt{0.01839 \times 0.02039}} = 0.677$ <p><b>OR</b></p> $\text{cov}(x,y) = \frac{\sum xy}{n} - \bar{x}\bar{y} = 600.41/10 - 11.369 \times 5.281 = 0.001311$ $\text{rmsd}(x) = \sqrt{\frac{S_{xx}}{n}} = \sqrt{(0.01839/10)} = \sqrt{0.001839} = 0.04288$ $\text{rmsd}(y) = \sqrt{\frac{S_{yy}}{n}} = \sqrt{(0.02039/10)} = \sqrt{0.002039} = 0.04516$ $r = \frac{\text{cov}(x,y)}{\text{rmsd}(x)\text{rmsd}(y)} = \frac{0.001311}{0.04288 \times 0.04516} = 0.677$	<p>M1</p> <p>M1</p> <p>A1</p> <p>M1</p> <p>A1</p> <p>M1</p> <p>M1</p> <p>A1</p> <p>M1</p> <p>A1</p> <p><b>[5]</b></p>	<p>For method for <math>S_{xy}</math></p> <p>For method for at least one of <math>S_{xx}</math> or <math>S_{yy}</math></p> <p>For at least one of <math>S_{xy}</math>, <math>S_{xx}</math> or <math>S_{yy}</math> correct</p> <p>For fully correct structure of <math>r</math></p> <p>For answer rounding to 0.68</p> <p>For method for cov (<math>x,y</math>)</p> <p>For method for at least one msd or rmsd</p> <p>For at least one of cov (<math>x,y</math>), msd or rmsd correct</p> <p>For fully correct structure of <math>r</math></p> <p>For answer rounding to 0.68</p> <p>Methods mixed – max M0M1A1M0A0</p>
1	(ii)	<p><math>H_0: \rho = 0</math>  <math>H_1: \rho \neq 0</math> (two-tailed test)</p> <p>where <math>\rho</math> is the population correlation coefficient</p> <p>For <math>n = 10</math>, 10% critical value = 0.5494</p>	<p>B1</p> <p>B1</p> <p>B1</p>	<p>For <math>H_0, H_1</math> in symbols. Hypotheses in words must refer to population. Do not allow alternative symbols unless clearly defined as the population correlation coefficient.</p> <p>For defining <math>\rho</math>. Condone omission of “population” if correct notation <math>\rho</math> is used, but if <math>\rho</math> is defined as the <b>sample</b> correlation coefficient then award <b>B0</b>.</p> <p>CAO</p> <p>Note that critical values for a one-tailed test at the 10% level are not available in tables.</p>

		<p>Since <math>0.677 &gt; 0.5494</math> the result is significant.</p> <p>(Thus we have sufficient evidence to) reject <math>H_0</math></p> <p>There is sufficient evidence at the 10% level to suggest that there is correlation between times for the first and last sections.</p>	<p>M1</p> <p>A1*</p> <p>E1dep*</p> <p>[6]</p>	<p>For sensible comparison leading to a conclusion provided that <math> r  &lt; 1</math>. The comparison can be in the form of a diagram as long as it is clear and unambiguous. Sensible comparison: e.g. <math>0.677 &gt; 0.5494</math> is ‘sensible’ whereas <math>0.677 &gt; -0.5494</math> is ‘not sensible’. Reversed inequality sign e.g. <math>0.677 &lt; 0.5494</math> etc. gets max M1 A0.</p> <p>For reject <math>H_0</math> o.e. FT their <math>r</math> and critical value from 10% 2-tail column.</p> <p>For correct, non-assertive conclusion in context. Allow ‘<math>x</math> and <math>y</math>’ for context. E0 if <math>H_0</math> and <math>H_1</math> not stated, reversed or mention a value other than zero for <math>\rho</math> in <math>H_0</math>. Do not allow ‘positive correlation’ or ‘association’</p>	
1	(iii)	<p>The underlying population must have a bivariate Normal distribution.</p> <p>The points in the scatter diagram should have a roughly elliptical shape.</p>	<p>B1</p> <p>E1</p> <p>[2]</p>	<p>Condone “bivariate Normal distribution”, “underlying bivariate Normal distribution”, but <b>do not allow</b> “the <b>data</b> have a bivariate Normal distribution”</p> <p>Condone ‘oval’ or suitable diagram</p>	
1	(iv)	<p>The hypothesis test has shown that there appears to be correlation.</p> <p>However it could be that there is a third causal factor</p>	<p>E1</p> <p>E1</p> <p>[2]</p>	<p>For relevant comment relating to the test result or positive value of <math>r</math> in supporting (unless FT leads to not supporting) the commentator’s suggestion. Or correlation does not imply causation. There may be a third factor. For questioning the use of the word ‘must’</p> <p>Allow any two suitable, statistically based comments.</p>	
1	(v)	(A) Yes because the critical value at the 1% level is 0.7646 which is larger than the test statistic	<p>B1*</p> <p>E1dep*</p> <p>[2]</p>	<p>B1 for 0.7646 seen</p> <p>E1 for comment consistent with their (ii) provided <math> r  &lt; 1</math></p>	

1	(v)	(B)	One advantage of a 1% level is that one is less likely to reject the null hypothesis when it is true. One disadvantage of a 1% level is that one is more likely to accept the null hypothesis when it is false.	E1 E1 [2]	o.e. Wording must be clear. o.e.
2	(i)		Binomial(1200, 1/300)	B1 B1dep [2]	For binomial. For parameters Allow B(1200, 1/300) and B(1200, 0.00333)
2	(ii)		Because $n$ is large and $p$ is small	E1, E1 [2]	Allow $n$ is large and $np < 10$ . Allow “sample is large” for $n$ is large and “mean $\approx$ variance” for “ $p$ is small”
2	(iii)		$\lambda = 1200 \times 1/300 = 4$ (A) $P(X=1) = e^{-4} \frac{4^1}{1!} = 0.0733$ (3 s.f.) or from tables $= 0.0916 - 0.0183 = 0.0733$ (B) Using tables: $P(X > 4) = 1 - P(X \leq 4)$ $= 1 - 0.6288 = 0.3712$	B1 M1 A1 M1 A1 [5]	For $\lambda$ FT their $p$ For attempt to find $P(X=1)$ using Poisson p.d.f. or tables Allow answers which round to 0.073 www. FT their $\lambda (= np)$ . No FT for $\lambda = 1/300$ . For finding $1 - P(X \leq 4)$ CAO For answers rounding to 0.371 www
2	(iv)		$\mu = 80$ $\sigma^2 = 80$	B1 B1 [2]	If symbols/words used then they must be correct. Allow $\sigma^2$ rounding to 79.7 from original binomial. FT their $\lambda (= np)$
2	(v)	(A)	$P(Y \geq 90) = P\left(Z \geq \frac{89.5 - 80}{\sqrt{80}}\right)$ $= P(Z > 1.062) = 1 - \Phi(1.062)$ $= 1 - 0.8559 = 0.1441$	B1 M1 A1cao [3]	For correct continuity correction. For probability using correct tail and structure (condone omission of c.c.) $\sigma^2 = 79.73$ leads to $P(Z > 1.064)$ $\sigma^2 = 79.73$ leads to $1 - 0.8563 = 0.1437$ . Allow 0.144 www. NOTE 0.1441 from B(24000, 1/300) gets 0/3



3	(iv)	$P(Z < \frac{750 - \mu}{2.5}) = 0.02$ $\Phi^{-1}(0.02) = -2.054$ $\frac{750 - \mu}{2.5} = -2.054$ $\mu = 750 + 2.054 \times 2.5$ $= 755.1$	B1 M1 M1 A1 <b>[4]</b>	For $\pm 2.054$ seen. Allow $\pm 2.055$ For correct equation as seen or equivalent. FT $\sigma = \sqrt{2.5}$ . M0 if c.c. used. For correctly rearranging their equation (if 750 used in numerator) for $\mu$ , FT their $z$ cao Condone 755 or 5 s.f. rounding to 755.1 www	
3	(v)	$P(Z < \frac{750 - 751.4}{\sigma}) = 0.02$ $\frac{750 - 751.4}{\sigma} = -2.054$ $\sigma = \frac{-1.4}{-2.054}$ $= 0.682$	M1 M1 A1 <b>[3]</b>	For correct equation as seen or equivalent For correctly rearranging their equation (if 750 used in numerator) for $\sigma$ unless this leads to $\sigma < 0$ cao Allow answers rounding to 0.68 www	
3	(vi)	Probably easier to change the mean (as reducing the standard deviation would require a much more accurate filling process). However increasing the mean would result in fewer bottles being filled overall and so less profit for the owners, so <b>reducing the standard deviation</b> would be <b>preferable</b> to the vineyard owners.	E1 E1 <b>[2]</b>	For “preferable to reduce the standard deviation” with valid reason.	
4	(a)	(i)	Expected frequency = $67/150 \times 57 = 25.46$ Contribution = $(34 - 25.46)^2 / 25.46$ $= 2.8646$	B1 M1 A1 <b>[3]</b>	For 25.46 For valid attempt at $(O-E)^2/E$ Correct values used to give answer which rounds to 2.8646 <b>NB Answer given</b>

4	(a)	(ii) $H_0$ : no association between type of cake and classification of person. $H_1$ : some association between type of cake and classification of person. Test statistic $\chi^2 = 12.86$ Refer to $\chi^2_3$ Critical value at 1% level = 11.34 Result is significant There is evidence to suggest association between type of cake and classification of person. NB if $H_0$ $H_1$ reversed, omitted or ‘correlation’ mentioned, do not award first B1 or final E1	B1  B1 B1 B1 E1  [5]	For both hypotheses in context  For 3 degrees of freedom CAO For cv. No FT from here if wrong/omitted For significant For correct, non-assertive conclusion, in context.	
4	(b)	$\bar{x} = 4.995$ $H_0: \mu = 5$ $H_1: \mu < 5$  Where $\mu$ denotes the <b>mean</b> content of the bags of flour (in the population)  Test statistic = $\frac{4.995 - 5.0}{0.0072 / \sqrt{8}} = \frac{-0.005}{0.002546} = -1.964$ Lower 5% level 1 tailed critical value of $z = -1.645$  $-1.964 < -1.645$ so significant.  There is sufficient evidence to reject $H_0$ There is sufficient evidence to suggest that the average contents of bags is less than 5kg.	B1 B1 B1  B1  M1* A1 B1*  M1 dep* A1  [9]	For 4.995 seen For use of 5 in hypotheses. For both correct. Hypotheses in words must refer to population. Do not allow alternative symbols unless clearly defined as the population mean. For definition of $\mu$ in context. Condone omission of “population” if correct notation $\mu$ is used, but if $\mu$ is defined as the <b>sample</b> mean then award <b>B0</b> .  must include $\sqrt{8}$ FT their $\bar{x}$ . Allow +1.964 only if later compared with +1.645 For -1.645 No FT from here if wrong. Must be -1.645 unless it is clear that absolute values are being used. For sensible comparison with correct c.v. leading to a conclusion.  For non-assertive conclusion in words and in context. No FT here. See additional notes.	

ADDITIONAL NOTES REGARDING QUESTION 2 (v) B

M1 for using a trial and improvement method with  $N(80,80)$  or  $N(80, 79.73)$  to find  $P(Y \leq k)$  for any  $k$ . The distribution being used needs to be made clear.

A1 for  $P(Y \leq 66) = 0.0587\dots$  (0.0584... from  $\sigma^2 = 79.73$ ) or  $P(Y \leq 65) = 0.0467\dots$  (0.0464... from  $\sigma^2 = 79.73$ )

A1 for both

Final A1 not available if 66 and 65 used

Or

A1 for  $P(Y \leq 65.5) = 0.0524\dots$  (0.0521... from  $\sigma^2 = 79.73$ ) or  $P(Y \leq 64.5) = 0.0415\dots$  (0.0412... from  $\sigma^2 = 79.73$ )

A1 for both

A1 for least value of  $k = 65$ , dependent on previous two A marks earned.

ADDITIONAL NOTES REGARDING QUESTION 4 (b)Critical Value Method

$5 - 1.645 \times 0.0072 \div \sqrt{8}$  gets M1\*B1\*

= 4.9958... gets A1

$4.995 < 4.99581\dots$  gets M1dep\* for sensible comparison

A1 still available for correct conclusion in words & context

“Confidence Interval” Method

$4.995 + 1.645 \times 0.0072 \div \sqrt{8}$  gets M1\* B1\*

= 4.9991... gets A1

NOTE that the final M1dep\* A1 available only if 1.645 used.

$5 > 4.9991\dots$  gets M1

A1 still available for correct conclusion in words & context

Probability Method

Finding  $P(\text{sample mean} < 4.995) = 0.0248$  gets M1\* A1 B1

$0.0248 < 0.05^*$  gets M1dep\* for a sensible comparison if a conclusion is made.

A1 available for a correct conclusion in words & context.

Condone  $P(\text{sample mean} > 4.995) = 0.9752$  for M1 but only allow A1 B1 if later compared with 0.95, at which point the final M1 and A1 are still available

ADDITIONAL NOTE REGARDING OVER-SPECIFICATION OF ANSWERS

Over-specification by providing final answers correct to 5 or more significant figures will be penalised. When this applies, candidates may lose no more than 2 marks per question and no more than 4 marks in total. The only exception to this rule is in Question 3 part (iv) – see guidance note.

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