OXFORD CAMBRIDGE AND RSA EXAMINATIONS

Advanced Subsidiary General Certificate of Education
Advanced General Certificate of Education

MEI STRUCTURED MATHEMATICS 4754(A)

Applications of Advanced Mathematics (C4)

Paper A

Monday **12 JUNE 2006** Afternoon 1 hour 30 minutes

Additional materials:
8 page answer booklet
Graph paper
MEI Examination Formulae and Tables (MF2)

TIME 1 hour 30 minutes

INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the spaces provided on the answer booklet.
- Answer **all** the questions.
- You are permitted to use a graphical calculator in this paper.
- Final answers should be given to a degree of accuracy appropriate to the context.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [ ] at the end of each question or part question.
- You are advised that an answer may receive **no marks** unless you show sufficient detail of the working to indicate that a correct method is being used.
- The total number of marks for this paper is 72.

NOTE

- This paper will be followed by **Paper B: Comprehension.**

This question paper consists of 5 printed pages and 3 blank pages.

HN/3

[Turn over

Section A (36 marks)

1 Fig. 1 shows part of the graph of $y = \sin x - \sqrt{3}\cos x$.

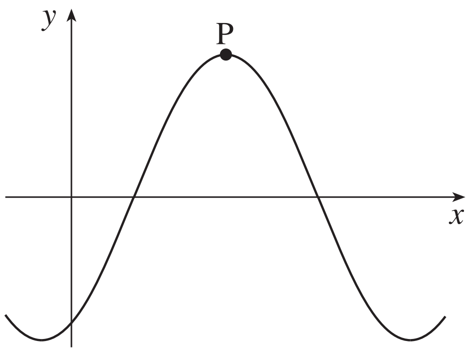

Fig. 1

Express $\sin x - \sqrt{3}\cos x$ in the form $R\sin(x - \alpha)$, where $R > 0$ and $0 \leqslant \alpha \leqslant \frac{1}{2}\pi$.

Hence write down the exact coordinates of the turning point P. [6]

2 **(i)** Given that

$$\frac{3 + 2x^2}{(1+x)^2(1-4x)} = \frac{A}{1+x} + \frac{B}{(1+x)^2} + \frac{C}{1-4x},$$

where A, B and C are constants, find B and C, and show that $A = 0$. [4]

(ii) Given that x is sufficiently small, find the first three terms of the binomial expansions of $(1+x)^{-2}$ and $(1-4x)^{-1}$.

Hence find the first three terms of the expansion of $\dfrac{3 + 2x^2}{(1+x)^2(1-4x)}$. [4]

3 Given that $\sin(\theta + \alpha) = 2\sin\theta$, show that $\tan\theta = \dfrac{\sin\alpha}{2 - \cos\alpha}$.

Hence solve the equation $\sin(\theta + 40°) = 2\sin\theta$, for $0° \leqslant \theta \leqslant 360°$. [7]

4 **(a)** The number of bacteria in a colony is increasing at a rate that is proportional to the square root of the number of bacteria present. Form a differential equation relating x, the number of bacteria, to the time t. [2]

(b) In another colony, the number of bacteria, y, after time t minutes is modelled by the differential equation

$$\frac{dy}{dt} = \frac{10000}{\sqrt{y}}.$$

Find y in terms of t, given that $y = 900$ when $t = 0$. Hence find the number of bacteria after 10 minutes. [6]

5 **(i)** Show that $\int x e^{-2x}\,dx = -\frac{1}{4}e^{-2x}(1 + 2x) + c$. [3]

A vase is made in the shape of the volume of revolution of the curve $y = x^{\frac{1}{2}}e^{-x}$ about the x-axis between $x = 0$ and $x = 2$ (see Fig. 5).

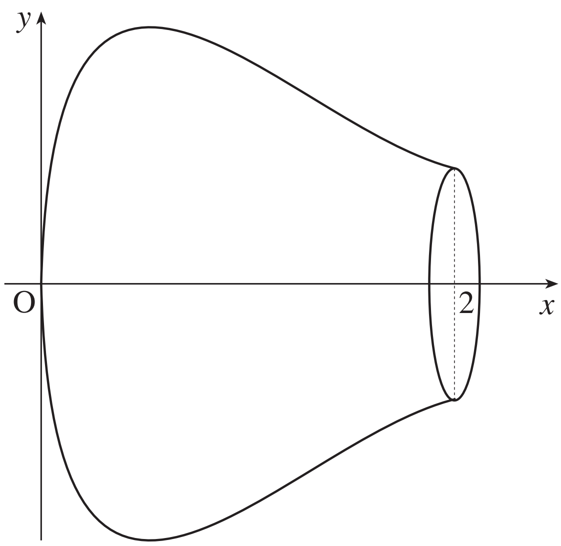

Fig. 5

(ii) Show that this volume of revolution is $\frac{1}{4}\pi\left(1 - \frac{5}{e^4}\right)$. [4]

Section B (36 marks)

6 Fig. 6 shows the arch ABCD of a bridge.

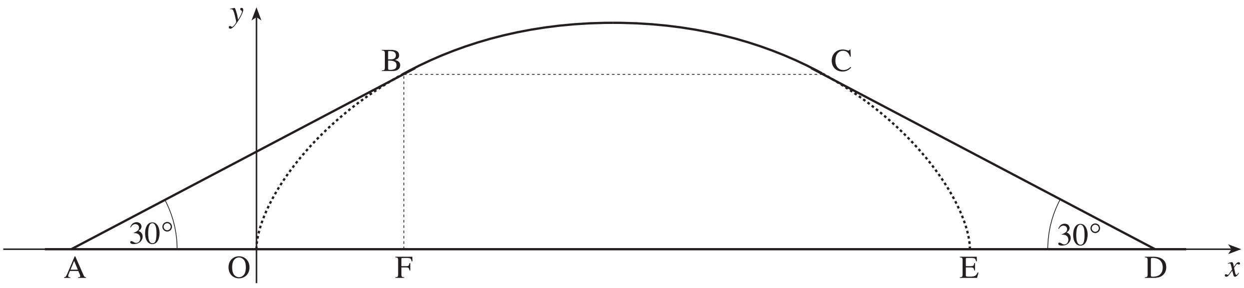

Fig. 6

The section from B to C is part of the curve OBCE with parametric equations

$$x = a(\theta - \sin\theta),\ y = a(1 - \cos\theta) \text{ for } 0 \leqslant \theta \leqslant 2\pi,$$

where a is a constant.

(i) Find, in terms of a,

(A) the length of the straight line OE,

(B) the maximum height of the arch. [4]

(ii) Find $\dfrac{dy}{dx}$ in terms of θ. [3]

The straight line sections AB and CD are inclined at 30° to the horizontal, and are tangents to the curve at B and C respectively. BC is parallel to the x-axis. BF is parallel to the y-axis.

(iii) Show that at the point B the parameter θ satisfies the equation

$$\sin\theta = \frac{1}{\sqrt{3}}(1 - \cos\theta).$$

Verify that $\theta = \frac{2}{3}\pi$ is a solution of this equation.

Hence show that BF $= \frac{3}{2}a$, and find OF in terms of a, giving your answer exactly. [6]

(iv) Find BC and AF in terms of a.

Given that the straight line distance AD is 20 metres, calculate the value of a. [5]

7

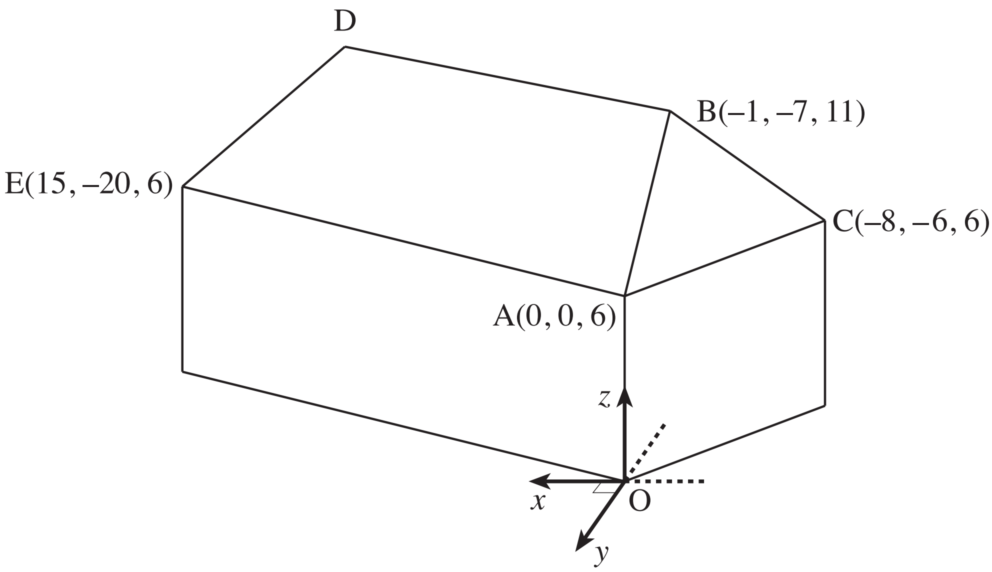

Fig. 7

Fig. 7 illustrates a house. All units are in metres. The coordinates of A, B, C and E are as shown. BD is horizontal and parallel to AE.

(i) Find the length AE. [2]

(ii) Find a vector equation of the line BD. Given that the length of BD is 15 metres, find the coordinates of D. [4]

(iii) Verify that the equation of the plane ABC is

$$-3x + 4y + 5z = 30.$$

Write down a vector normal to this plane. [4]

(iv) Show that the vector $\begin{pmatrix} 4 \\ 3 \\ 5 \end{pmatrix}$ is normal to the plane ABDE. Hence find the equation of the plane ABDE. [4]

(v) Find the angle between the planes ABC and ABDE. [4]

Candidate Name	Centre Number	Candidate Number

RECOGNISING ACHIEVEMENT

OXFORD CAMBRIDGE AND RSA EXAMINATIONS

Advanced Subsidiary General Certificate of Education
Advanced General Certificate of Education

MEI STRUCTURED MATHEMATICS 4754(B)

Applications of Advanced Mathematics (C4)

Paper B: Comprehension

Monday **12 JUNE 2006** Afternoon Up to 1 hour

Additional materials:
Rough paper
MEI Examination Formulae and Tables (MF2)

TIME Up to 1 hour

INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the spaces at the top of this page.
- Answer **all** the questions.
- Write your answers in the spaces provided on the question paper.
- You are permitted to use a graphical calculator in this paper.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [ ] at the end of each question or part question.
- The insert contains the text for use with the questions.
- You may find it helpful to make notes and do some calculations as you read the passage.
- You are **not** required to hand in these notes with your question paper.
- You are advised that an answer may receive **no marks** unless you show sufficient detail of the working to indicate that a correct method is being used.
- The total number of marks for this paper is 18.

For Examiner's Use	
Qu.	Mark
1	
2	
3	
4	
5	
6	
Total	

This question paper consists of 4 printed pages and an insert.

For Examiner's Use

1 The marathon is 26 miles and 385 yards long (1 mile is 1760 yards). There are now several men who can run 2 miles in 8 minutes. Imagine that an athlete maintains this average speed for a whole marathon. How long does the athlete take? [2]

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2 According to the linear model, in which calendar year would the record for the men's mile first become negative? [3]

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3 Explain the statement in line 93 "According to this model the 2-hour marathon will never be run." [1]

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For Examiner's Use

4 Explain how the equation in line 49,

$$R = L + (U - L)\mathrm{e}^{-kt},$$

is consistent with Fig. 2

(i) initially, [3]

(ii) for large values of t. [2]

(i) ....

....

....

(ii) ....

....

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[Questions 5 and 6 are printed overleaf.]

For Examiner's Use

5 A model for an athletics record has the form

$$R = A - (A - B)e^{-kt} \text{ where } A > B > 0 \text{ and } k > 0.$$

(i) Sketch the graph of R against t, showing A and B on your graph. [3]

(ii) Name one event for which this might be an appropriate model. [1]

(i)

(ii) ……………………………………………………………………………………

6 A number of cases of the general exponential model for the marathon are given in Table 6. One of these is

$$R = 115 + (175-115)e^{-0.0467t^{0.797}}.$$

(i) What is the value of t for the year 2012? [1]

(ii) What record time does this model predict for the year 2012? [2]

(i) ……………………………………………………………………………………

(ii) ……………………………………………………………………………………

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OXFORD CAMBRIDGE AND RSA EXAMINATIONS

Advanced Subsidiary General Certificate of Education
Advanced General Certificate of Education

MEI STRUCTURED MATHEMATICS **4754(B)**

Applications of Advanced Mathematics (C4)

Paper B: Comprehension

INSERT

Monday **12 JUNE 2006** Afternoon Up to 1 hour

INSTRUCTIONS TO CANDIDATES

- This insert contains the text for use with the questions.

This insert consists of 11 printed pages and 1 blank page.

HN/4

[Turn over

Modelling athletics records

Introduction

In the 1900 Olympic Games, shortly before world records were first kept, the record time for the marathon was almost exactly 3 hours. One hundred years later, in 2000, the world record stood at 2 hours 5 minutes and 42 seconds; it had been set during the previous year by Khalid Kannouchi of Morocco. At the time of writing this article, the world marathon record for men is 2 hours 4 minutes and 55 seconds, set by Paul Tergat of Kenya.

When will the marathon record fall below 2 hours?

It is clearly not possible to predict exactly when any world record will be broken, or when a particular time, distance or height will be achieved. It depends, among other things, on which athletes are on form at any time. However, it is possible to look at overall trends and so to make judgements about when new records are likely to be set.

Prediction inevitably involves extrapolating beyond existing data, and so into the unknown. If this is to be more than guesswork, it must be based on a suitable mathematical model.

It is reasonable to hope that a general model can be found, one that can be adapted to many athletics events. Such a model will take the form of a formula involving several parameters; these will take different values for different events. The parameter values will take account of the obvious distinction that, whereas records for track events (like the marathon and the mile) decrease with time, those for field events (like the long jump and the javelin) increase.

This article looks at possible formulae for such a model.

The linear model

The simplest type of model is linear and this is well illustrated by the men's mile. The graph in Fig. 1 shows the world record for the mile plotted against the year from 1915 to 2005. Details of these records are given in Appendix A.

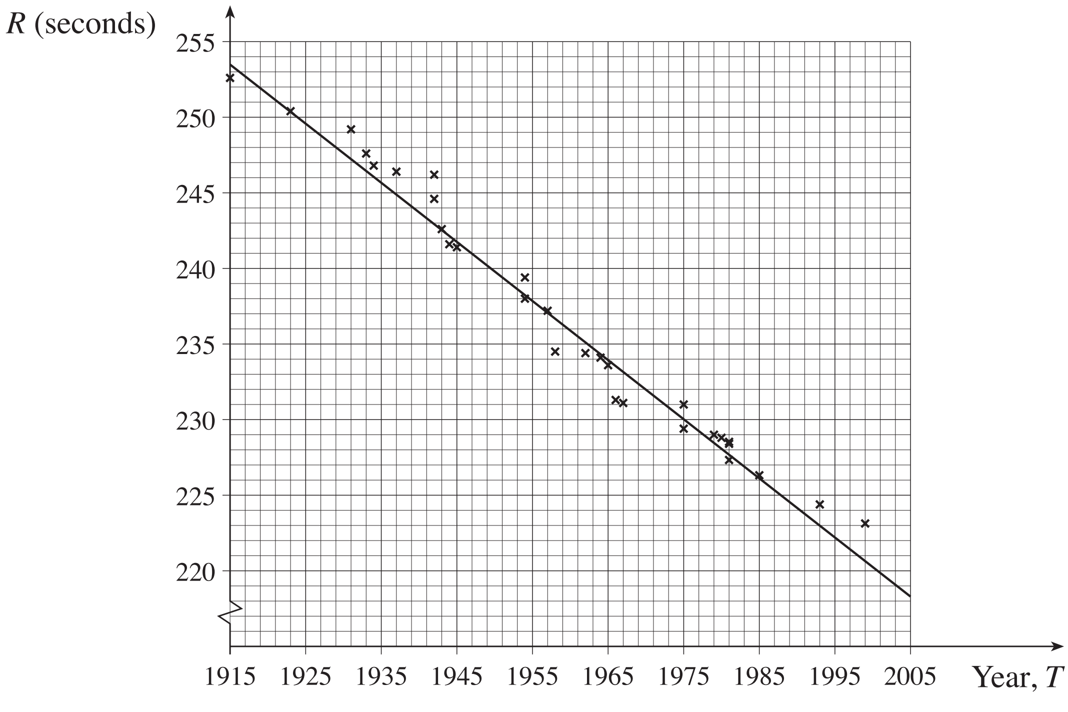


Fig. 1

A line of best fit has been drawn on Fig. 1. Its equation is

$$R = 259.6 - 0.391(T - 1900)$$

where

- R is the record time in seconds
- T is the calendar year.

(This equation was calculated using a standard statistical technique.)

The straight line clearly provides quite a good model for the record time between the years 1915 and 2005. However, it will not continue to do so for ever. For a sufficiently large value of T, the value of R will become negative, which is clearly impossible.

While the record time becoming negative shows that the linear model needs to be refined or replaced, there are also positive times that are quite unrealistic. Over the years, training methods have improved, as have running techniques and conditions, and no doubt this process will continue. However, there is a level of performance that will never be achieved by a human; for example, it seems highly unlikely that any human will ever run a mile in a time of 2 minutes. So, somewhere between the present record and 2 minutes, there is a certain time that will never quite be achieved, a lower bound for the record time. A good model needs to incorporate this idea.

The simple exponential model

In Fig. 2, such a lower bound is represented by the horizontal asymptote, $R = L$. You would expect the record time to approach the asymptote as a curve and this is also illustrated in Fig. 2.

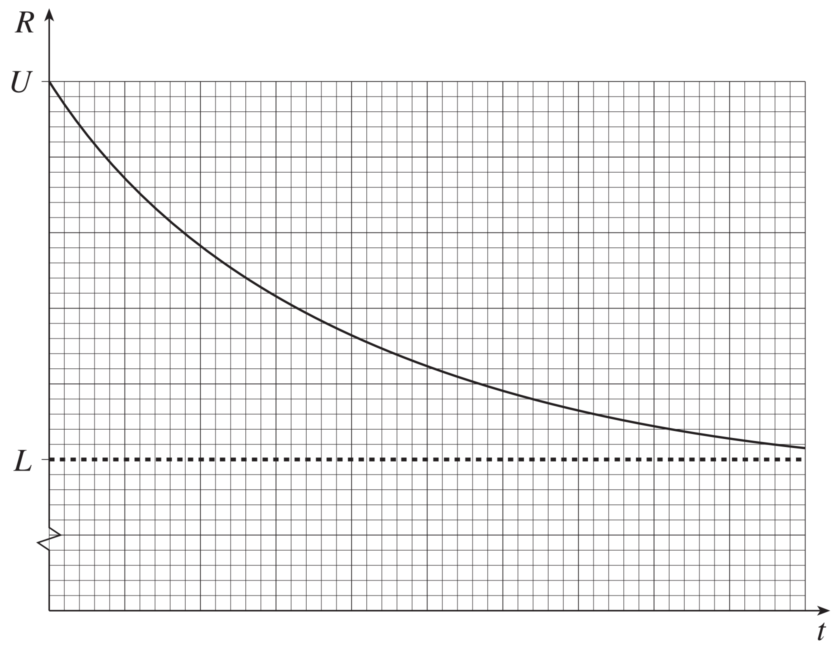


Fig. 2

[Turn over

The data for the mile (illustrated in Fig. 1) could correspond to a part of such a graph before it had flattened out. However, if you look again at Fig. 1, you may think that a gentle curve is more appropriate than the straight line, particularly for the more recent records.

A possible equation for such a model for the record time has the form

$$R = L + (U - L)\mathrm{e}^{-kt}$$

where

- U (Upper) is the initial record
- L (Lower) is the value at the asymptote, as illustrated in Fig. 2
- t is the time that has elapsed since records began
- k is a positive constant.

Notice the distinction in this article between t and T. The symbol T has already been used in line 26.

- T denotes the calendar year (so for the present year $T = 2006$).

In this model the record time obeys a simple exponential law and so in this article it is referred to as the *simple exponential model*.

Applying the simple exponential model to the men's marathon

The graph in Fig. 3 shows the record times for the men's marathon from 1908, when world records began, to 2005. In this case the record time, R, is measured in minutes. (Details of the performances are given in Appendix B.) A "curve of best fit", in this case drawn by eye, has been superimposed.

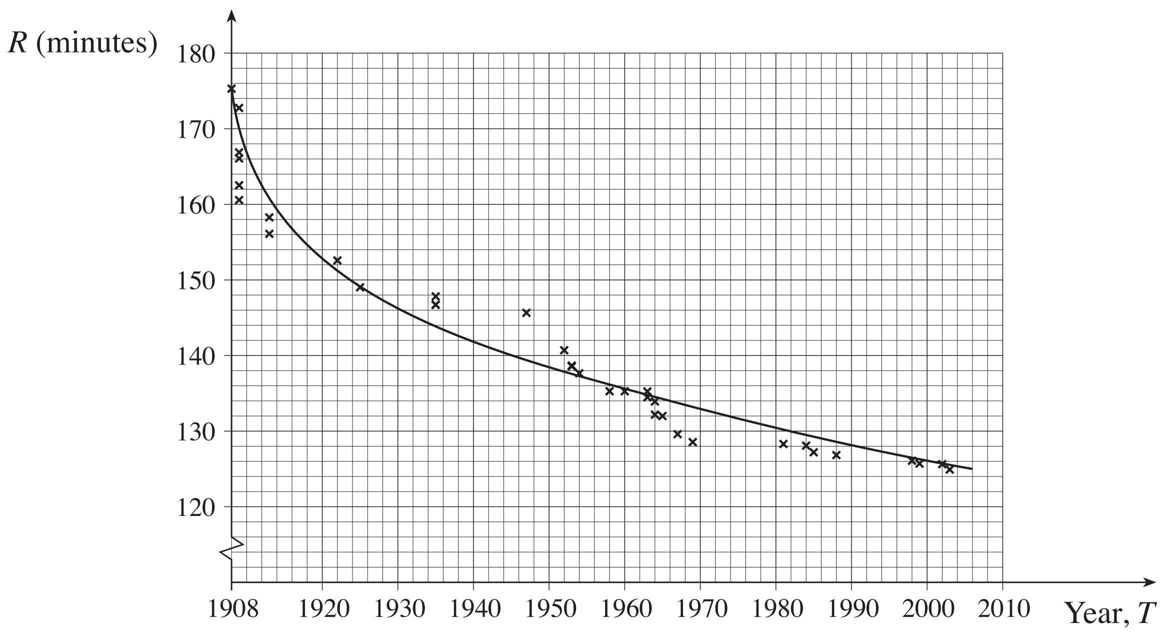


Fig. 3

There are 3 parameters in the equation for the simple exponential model, L, U and k. They will take different values for different athletics events. The values of the 3 parameters can be determined from the coordinates of 3 points on the curve, each point giving rise to one equation. It is easiest to solve the equations if the 3 points chosen correspond to the initial time (i.e. $t = 0$) and two equally spaced subsequent values of t.

For 1908, 1955 and 2002, the curve goes through the points corresponding to

$$\begin{array}{ll} t=0 & R=175 \\ t=47 & R=137 \\ t=94 & R=125.5. \end{array}$$

The first equation is

$$175 = L + (U - L)\,\mathrm{e}^{0}, \qquad \text{(Equation } \mathbf{1}\text{)}$$

and this can be simplified to give $U = 175$.

The other two equations are as follows.

$$137 = L + (175 - L)\mathrm{e}^{-47k} \qquad \text{(Equation } \mathbf{2}\text{)}$$

$$125.5 = L + (175 - L)\mathrm{e}^{-94k} \qquad \text{(Equation } \mathbf{3}\text{)}$$

Equation **2** can be rewritten as

$$\mathrm{e}^{-47k} = \frac{137 - L}{175 - L}$$

and Equation **3** as

$$\mathrm{e}^{-94k} = \frac{125.5 - L}{175 - L}.$$

Since $\mathrm{e}^{-94k} = (\mathrm{e}^{-47k})^2$, it follows that

$$\frac{125.5 - L}{175 - L} = \left(\frac{137 - L}{175 - L}\right)^2.$$

This equation can be solved to give $L = 120.5$ (correct to 1 decimal place).

Substituting for L, in either Equation **2** or **3**, gives an equation in k. The solution is $k = 0.0254$ and so this model for the marathon record is

$$R = 120.5 + 54.5\mathrm{e}^{-0.0254t}$$

and this can alternatively be written as

$$R = 120.5 + 54.5\mathrm{e}^{-0.0254(T - 1908)}$$

where T is the calendar year.

According to this model the 2-hour marathon will never be run.

When Roger Bannister ran the first 4-minute mile in 1954, there was speculation that this represented just about the limit of the capability of the human frame. Now 3 minutes 40 seconds would seem a possibility. So the prediction of the simple exponential model that the 2-hour marathon will never be run feels distinctly unrealistic. This raises questions about the suitability of the model being used.

The general exponential model

A more sophisticated exponential model is given by the equation

$$R = L + (U - L)\mathrm{e}^{-kt^{\alpha}}.$$

In this model, the time t is raised to the power α, where $\alpha > 0$. So this model has 4 parameters, L, U, k and α. In this article it is referred to as the *general exponential model*. The previous simple exponential model was the special case when $\alpha = 1$.

The advantages of this new model are shown by comparing Figs. 4 and 5, for both of which L and U have been given the values 110 and 150 respectively. In Fig. 4, the simple exponential model is illustrated for different values of the parameter k in the family of curves given by the equation

$$R = 110 + (150 - 110)\mathrm{e}^{-kt}.$$

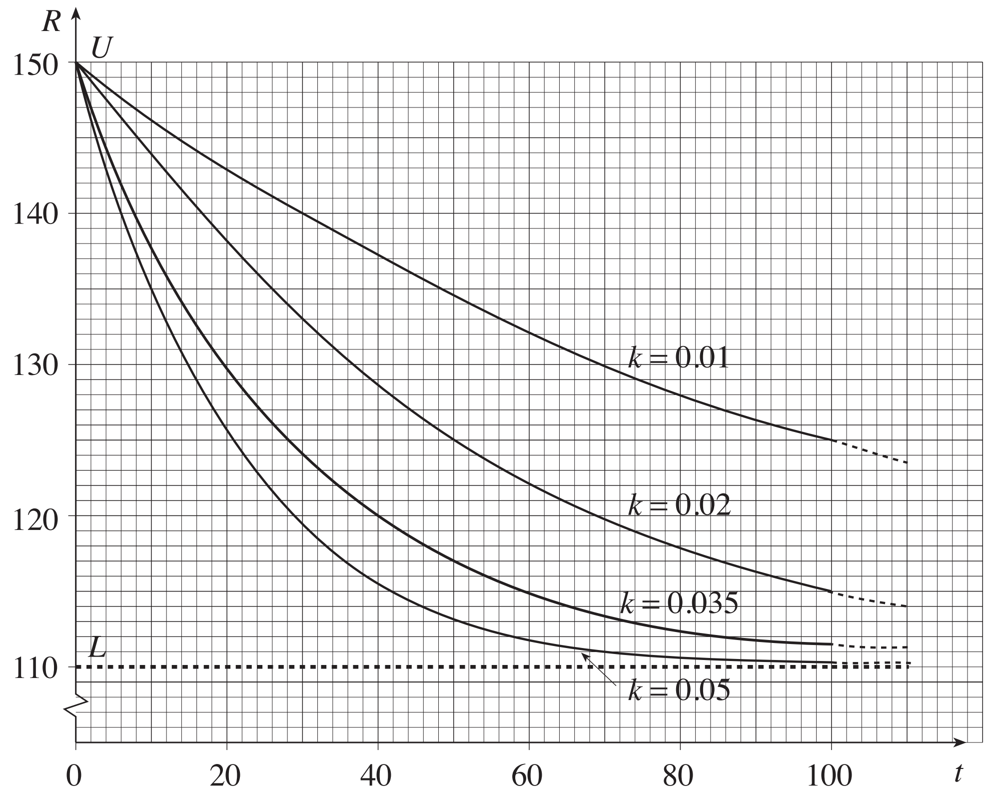


Fig. 4

All the curves approach the asymptote at $R = 110$ in essentially the same manner. (Each curve can be obtained from any other by applying a horizontal stretch.)

It is easy to see that, in Fig. 4, the value of k determines both the initial gradient and the subsequent path of the curve.

For this particular family $\quad \dfrac{dR}{dt} = -40k\mathrm{e}^{-kt}.$

When $t = 0$ $\quad \dfrac{dR}{dt} = -40k,$

so that $\quad k = -\dfrac{1}{40} \times \text{the initial gradient}.$

Thus the simple exponential model is completely defined by the starting value, U, the lower bound, L, and the initial gradient.

By contrast the general exponential model allows variation in the shape of the curves. In Fig. 5, there are two curves. Curve A is an example of the simple exponential model and curve B of the general exponential model. Their equations are given by

$$\text{A:} \quad R = 110 + (150 - 110)\mathrm{e}^{-0.03t}$$

$$\text{B:} \quad R = 110 + (150 - 110)\mathrm{e}^{-0.134t^{0.5}}.$$

Both of these curves pass through the same initial point (0, 150) and have the same horizontal asymptote $R = 110$. The horizontal asymptote is not shown in Fig. 5; instead the graph has been restricted to smaller values of t to show the differences between the two models more clearly.

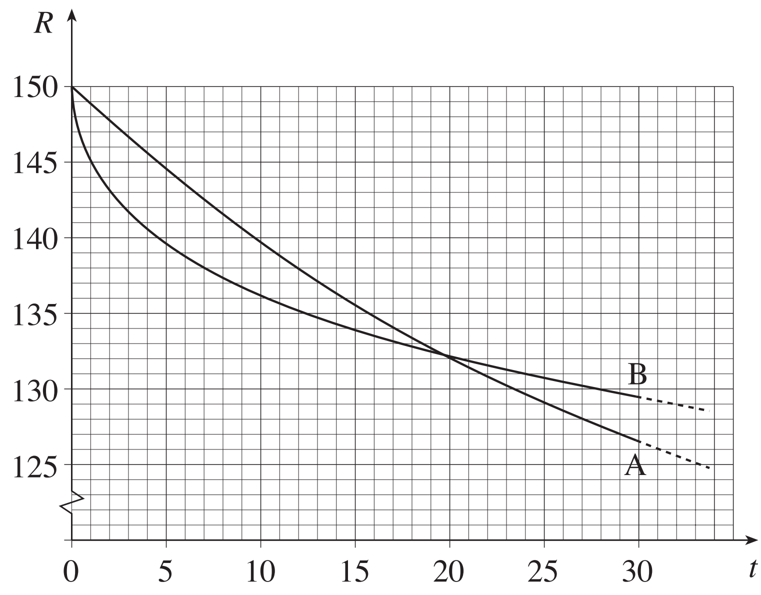


Fig. 5

With the given values for the parameters, according to the general exponential model (curve B) the record times initially fall more quickly than in the simple exponential model (curve A). At about $t = 20$, the two models give the same record time but after that the general exponential model is always further away from the asymptote.

The two curves in Fig. 5 are only examples. The values of the parameters were chosen to illustrate the different characteristics of the two models, and have no significance beyond that.

Experience shows that when a new event is introduced, for example the women's marathon in the early 1970s, records tend to decrease very rapidly for the first few years (or, of course, to increase for new field events). It is possible to allow for this in the general exponential model without getting close to the bound unrealistically soon. This is not the case with the simple exponential model.

So the general exponential model, with its 4 parameters, has the flexibility to provide a reasonable model for records.

With this model, it is also possible to address the concern expressed in lines 96 to 97 about the prediction for the men's marathon obtained from the simple exponential model.

For example, the general exponential curve through $(0, 175)$, $(47, 137)$ and $(94, 125.5)$ with $k = 0.0467$ and $\alpha = 0.797$

- has its asymptote at 115 minutes rather than 120.5 minutes

- gives $R = 120$ when $t = 146$; this corresponds to the 2-hour marathon in the year 2054 rather than never.

In Table 6 a number of possible applications of the general exponential model to the men's marathon are listed. They all pass through the same 3 points as before, but have different values for the lower bound, L.

Lower bound, L, for marathon record	**Model**	**Calendar year, T, for 2-hour marathon**
115	$R = 115 + (175 - 115)e^{-0.0467t^{0.797}}$	2054
110	$R = 110 + (175 - 110)e^{-0.0579t^{0.706}}$	2045
105	$R = 105 + (175 - 105)e^{-0.0641t^{0.650}}$	2041
100	$R = 100 + (175 - 100)e^{-0.0673t^{0.611}}$	2039
95	$R = 95 + (175 - 95)e^{-0.0686t^{0.582}}$	2037

Table 6

These results show a relationship between the lower bound, L, and the predicted date for the 2-hour marathon. The smaller the lower bound, the sooner we can expect a 2-hour marathon. This finding coincides with common sense.

All the predictions in Table 6 for the 2-hour marathon seem rather cautious. If it happens much sooner, that may well be evidence that an even more sophisticated model is needed. It could even have happened between the time of writing this article and today, when you are reading it.

Finding the parameter values

Table 6 illustrates the versatility of the general exponential model. However, it does not address the question of how you determine the values of the various parameters.

One possible method would be to take a 4th point on the curve, giving 4 equations in the 4 unknowns, U, L, k and α. Apart from the fact that the resulting equations would be very difficult to solve, there is another point to be considered.

The curve in Fig. 3 was drawn by eye and so is not a curve of best fit in a mathematical sense. That would require a statistical technique like that used for the straight line in Fig. 1. This technique is built into curve-fitting software that will find the parameters in the equations of many curves of best fit. Such standard software would work for the simple exponential model but cannot handle the more complicated equation for the general exponential model. So special programming would be needed.

However, the success of such a statistical method depends on the quality of the data. While all the points in Fig. 3 correspond to the records given in Appendix B, and so are correct, they nonetheless all represent unusual occurrences; that is the nature of world records. Some experts believe that, for any athletics event, a better picture is obtained by taking, say, the best five performances each year and constructing a model based on them, rather than relying solely on rare and exceptional occurrences.

Attempts have been made to use such an approach to link sudden large improvements in athletics records to the possible use of performance-enhancing drugs, but so far this work has been inconclusive.

Appendix A Mile records from 1915 (men)

Year	Athlete	Nationality	Time
1915	Taber	USA	4 m 12.6 s
1923	Nurmi	Finland	4 m 10.4 s
1931	Ladoumegue	France	4 m 9.2 s
1933	Lovelock	New Zealand	4 m 7.6 s
1934	Cunningham	USA	4 m 6.8 s
1937	Wooderson	UK	4 m 6.4 s
1942	Hagg	Sweden	4 m 6.2 s
1942	Hagg	Sweden	4 m 4.6 s
1943	Andersson	Sweden	4 m 2.6 s
1944	Andersson	Sweden	4 m 1.6 s
1945	Hagg	Sweden	4 m 1.4 s
1954	Bannister	UK	3 m 59.4 s
1954	Landy	Australia	3 m 58.0 s
1957	Ibbotson	UK	3 m 57.2 s
1958	Elliot	Australia	3 m 54.5 s
1962	Snell	New Zealand	3 m 54.4 s
1964	Snell	New Zealand	3 m 54.1 s
1965	Jazy	France	3 m 53.6 s
1966	Ryun	USA	3 m 51.3 s
1967	Ryun	USA	3 m 51.1 s
1975	Bayi	Tanzania	3 m 51.0 s
1975	Walker	New Zealand	3 m 49.4 s
1979	Coe	UK	3 m 49.0 s
1980	Ovett	UK	3 m 48.8 s
1981	Coe	UK	3 m 48.53 s
1981	Ovett	UK	3 m 48.40 s
1981	Coe	UK	3 m 47.33 s
1985	Cram	UK	3 m 46.32 s
1993	Morceli	Algeria	3 m 44.39 s
1999	El Guerrouj	Morocco	3 m 43.13 s

Appendix B Marathon records (men)

Year	Athlete	Nationality	Time
1908	Hayes	USA	2 h 55 m 18 s
1909	Fowler	USA	2 h 52 m 45 s
1909	Clark	USA	2 h 46 m 52 s
1909	Raines	USA	2 h 46 m 04 s
1909	Barrett	UK	2 h 42 m 31 s
1909	Johansson	Sweden	2 h 40 m 34 s
1913	Green	UK	2 h 38 m 16 s
1913	Ahlgren	Sweden	2 h 36 m 06 s
1922	Kolehmainen	Finland	2 h 32 m 35 s
1925	Michelsen	USA	2 h 29 m 01 s
1935	Suzuki	Japan	2 h 27 m 49 s
1935	Ikenana	Japan	2 h 26 m 44 s
1935	Son	Korea	2 h 26 m 42 s
1947	Suh	Korea	2 h 25 m 39 s
1952	Peters	UK	2 h 20 m 42 s
1953	Peters	UK	2 h 18 m 40 s
1953	Peters	UK	2 h 18 m 34 s
1954	Peters	UK	2 h 17 m 39 s
1958	Popov	USSR	2 h 15 m 17 s
1960	Bikila	Ethiopia	2 h 15 m 16 s
1963	Teresawa	Japan	2 h 15 m 15 s
1963	Edelen	USA	2 h 14 m 28 s
1964	Heatley	UK	2 h 13 m 55 s
1964	Bikila	Ethiopia	2 h 12 m 11 s
1965	Shigematsu	Japan	2 h 12 m 00 s
1967	Clayton	Australia	2 h 09 m 36 s
1969	Clayton	Australia	2 h 08 m 33 s
1981	de Castella	Australia	2 h 08 m 18 s
1984	Jones	UK	2 h 08 m 05 s
1985	Lopes	Portugal	2 h 07 m 12 s
1988	Dinsamo	Ethiopia	2 h 06 m 50 s
1998	de Costa	Brazil	2 h 06 m 05 s
1999	Khannouchi	Morocco	2 h 05 m 42 s
2002	Khannouchi	USA	2 h 05 m 38 s
2003	Tergat	Kenya	2 h 04 m 55 s

Mark Scheme 4754
June 2006

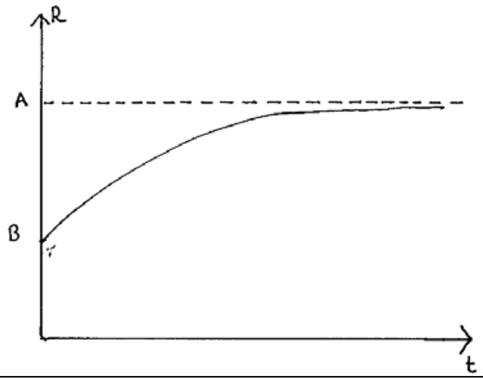
1 $\sin x - \sqrt{3}\cos x = R\sin(x - \alpha)$ $= R(\sin x\cos\alpha - \cos x\sin\alpha)$ $\Rightarrow$ $R\cos\alpha = 1$, $R\sin\alpha = \sqrt{3}$ $\Rightarrow$ $R^2 = 1^2 + (\sqrt{3})^2 = 4$, $R = 2$ $\tan\alpha = \sqrt{3}/1 = \sqrt{3} \Rightarrow \alpha = \pi/3$ $\Rightarrow \sin x - \sqrt{3}\cos x = 2\sin(x - \pi/3)$ x coordinate of P is when $x - \pi/3 = \pi/2$ $\Rightarrow x = 5\pi/6$ $y = 2$ So coordinates are $(5\pi/6, 2)$	B1 M1 A1 M1 A1ft B1ft [6]	$R = 2$ $\tan\alpha = \sqrt{3}$ or $\sin\alpha=\sqrt{3}$/their R or $\cos\alpha=1$/their R $\alpha = \pi/3$, 60° or 1.05 (or better) radians www Using x-their $\alpha=\pi/2$or 90° $\alpha\neq 0$ exact radians only (not $\pi/2$) their R (exact only)
2(i) $\frac{3+2x^2}{(1+x)^2(1-4x)} = \frac{A}{1+x} + \frac{B}{(1+x)^2} + \frac{C}{1-4x}$ $\Rightarrow$ $3+2x^2 = A(1+x)(1-4x) + B(1-4x) + C(1+x)^2$ $x = -1 \Rightarrow$ $5 = 5B \Rightarrow B = 1$ $x = ¼ \Rightarrow 3\frac{1}{8} = \frac{25}{16}C \Rightarrow C = 2$ coeff[t] of x^2: $2 = -4A + C \Rightarrow A = 0$.	M1 B1 B1 E1 [4]	Clearing fractions (or any 2 correct equations) $B = 1$ www $C = 2$ www $A = 0$ needs justification
(ii) $(1 + x)^{-2} = 1 + (-2)x + (-2)(-3)x^2/2! + \ldots$ $= 1 - 2x + 3x^2 + \ldots$ $(1 - 4x)^{-1} = 1 + (-1)(-4x) + (-1)(-2)(-4x)^2/2! + \ldots$ $= 1 + 4x + 16x^2 + \ldots$ $\frac{3+2x^2}{(1+x)^2(1-4x)} = (1+x)^{-2} + 2(1-4x)^{-1}$ $\approx 1 - 2x + 3x^2 + 2(1 + 4x + 16x^2)$ $= 3 + 6x + 35x^2$	M1 A1 A1 A1ft [4]	Binomial series (coefficients unsimplified - for either) or $(3+2x^2)(1+x)^{-2}(1-4x)^{-1}$ expanded theirA,B,C and their expansions
3 $\sin(\theta + \alpha) = 2\sin\theta$ $\Rightarrow$ $\sin\theta\cos\alpha + \cos\theta\sin\alpha = 2\sin\theta$ $\Rightarrow$ $\tan\theta\cos\alpha + \sin\alpha = 2\tan\theta$ $\Rightarrow$ $\sin\alpha = 2\tan\theta - \tan\theta\cos\alpha$ $= \tan\theta\,(2 - \cos\alpha)$ $\Rightarrow$ $\tan\theta = \frac{\sin\alpha}{2-\cos\alpha}$ * $\sin(\theta + 40°) = 2\sin\theta$ $\Rightarrow$ $\tan\theta = \frac{\sin 40}{2-\cos 40} = 0.5209$ $\Rightarrow$ $\theta = 27.5°, 207.5°$	M1 M1 M1 E1 M1 A1 A1 [7]	Using correct Compound angle formula in a valid equation dividing by $\cos\theta$ collecting terms in $\tan\theta$ or $\sin\theta$ or dividing by $\tan\theta$ oe www (can be all achieved for the method in reverse) $\tan\theta = \frac{\sin 40}{2-\cos 40}$ -1 if given in radians -1 extra solutions in the range

4 (a) $\frac{dx}{dt} = k\sqrt{x}$	M1 A1 [2]	$\frac{dx}{dt} = ...$ $k\sqrt{x}$
(b) $\frac{dy}{dt} = \frac{10000}{\sqrt{y}}$ $\Rightarrow \int \sqrt{y}dy = \int 10000dt$ $\Rightarrow \frac{2}{3}y^{\frac{3}{2}} = 10000t + c$ When $t = 0$, $y = 900 \Rightarrow 18000 = c$ $\Rightarrow y = [\frac{3}{2}(10000t + 18000)]^{\frac{2}{3}}$ $= (1500(10t+18))^{\frac{2}{3}}$ When $t = 10$, $y = 3152$	 M1 A1 B1 A1 M1 A1 [6]	 separating variables condone omission of c evaluating constant for their integral any correct expression for $y =$ for method allow substituting t=10 in their expression cao
5 (i) $\int xe^{-2x}dx$ let $u = x$, $dv/dx = e^{-2x}$ $\Rightarrow v = -½ e^{-2x}$ $= -\frac{1}{2}xe^{-2x} + \int \frac{1}{2}e^{-2x}dx$ $= -\frac{1}{2}xe^{-2x} - \frac{1}{4}e^{-2x} + c$ $= -\frac{1}{4}e^{-2x}(1+2x) + c$ * or $\frac{d}{dx}[-\frac{1}{2}xe^{-2x} - \frac{1}{4}e^{-2x} + c] = -\frac{1}{2}e^{-2x} + xe^{-2x} + \frac{1}{2}e^{-2x}$ $= xe^{-2x}$	M1 A1 E1 M1 A1 E1 [3]	Integration by parts with $u = x$, $dv/dx = e^{-2x}$ $= -\frac{1}{2}xe^{-2x} + \int \frac{1}{2}e^{-2x}dx$ condone omission of c product rule
(ii) $V = \int_0^2 \pi y^2 dx$ $= \int_0^2 \pi (x^{1/2}e^{-x})^2 dx$ $= \pi \int_0^2 xe^{-2x}dx$ $= \pi\left[-\frac{1}{4}e^{-2x}(1+2x)\right]_0^2$ $= \pi(-¼ e^{-4}.5 + ¼)$ $= \frac{1}{4}\pi(1 - \frac{5}{e^4})$ *	M1 A1 DM1 E1 [4]	Using formula condone omission of limits $y^2 = xe^{-2x}$ condone omission of limits and π condone omission of π (need limits)

Section B

6 (i) At E, $\theta = 2\pi$ $\Rightarrow$ $x = a(2\pi - \sin 2\pi) = 2a\pi$ So OE = $2a\pi$. Max height is when $\theta = \pi$ $\Rightarrow$ $y = a(1 - \cos\pi) = 2a$	M1 A1 M1 A1 [4]	$\theta=\pi$, 180°, $\cos\theta=-1$
(ii) $\frac{dy}{dx} = \frac{dy/d\theta}{dx/d\theta}$ $= \frac{a\sin\theta}{a(1-\cos\theta)}$ $= \frac{\sin\theta}{(1-\cos\theta)}$	M1 M1 A1 [3]	$\frac{dy}{dx} = \frac{dy/d\theta}{dx/d\theta}$ for theirs $\frac{d}{d\theta}(\sin\theta) = \cos\theta$, $\frac{d}{d\theta}(\cos\theta) = -\sin\theta$ both or equivalent www condone uncancelled a
(iii) tan 30° = $1/\sqrt{3}$ $\Rightarrow$ $\frac{\sin\theta}{(1-\cos\theta)} = \frac{1}{\sqrt{3}}$ $\Rightarrow$ $\sin\theta = \frac{1}{\sqrt{3}}(1-\cos\theta)$ * When $\theta = 2\pi/3$, $\sin\theta = \sqrt{3}/2$ $(1 - \cos\theta)/\sqrt{3} = (1 + ½)/\sqrt{3} = \frac{3}{2\sqrt{3}} = \frac{\sqrt{3}}{2}$ BF = $a(1 + ½) = 3a/2$* OF = $a(2\pi/3 - \sqrt{3}/2)$	M1 E1 M1 E1 E1 B1 [6]	Or gradient=$1/\sqrt{3}$ $\sin\theta = \sqrt{3}/2$, $\cos\theta = -½$ or equiv.
(iv) BC = $2a\pi - 2a(2\pi/3 - \sqrt{3}/2)$ $= a(2\pi/3 + \sqrt{3})$ AF = $\sqrt{3} \times 3a/2 = 3\sqrt{3}a/2$ AD = BC + 2AF $= a(2\pi/3 + \sqrt{3} + 3\sqrt{3})$ $= a(2\pi/3 + 4\sqrt{3})$ $= 20$ $\Rightarrow a = 2.22$ m	B1ft M1 A1 M1 A1 [5]	their OE -2their OF

7 (i) AE = $\sqrt{(15^2 + 20^2 + 0^2)} = 25$	M1 A1 [2]	
(ii) $\overrightarrow{AE} = \begin{pmatrix}15\\-20\\0\end{pmatrix} = 5\begin{pmatrix}3\\-4\\0\end{pmatrix}$ Equation of BD is $\mathbf{r} = \begin{pmatrix}-1\\-7\\11\end{pmatrix} + \lambda\begin{pmatrix}3\\-4\\0\end{pmatrix}$ BD = 15 $\Rightarrow \lambda = 3$ $\Rightarrow$ D is (8, −19, 11)	M1 A1 M1 A1cao [4]	Any correct form or $\mathbf{r} = \begin{pmatrix}-1\\-7\\11\end{pmatrix} + \lambda\begin{pmatrix}15\\-20\\0\end{pmatrix}$ $\lambda = 3$ or 3/5 as appropriate
(iii) At A: −3 × 0 + 4 × 0 + 5 × 6 = 30 At B: −3 × (−1) + 4 × (−7) + 5 × 11 = 30 At C: −3 × (−8) + 4 × (−6) + 5 × 6 = 30 Normal is $\begin{pmatrix}-3\\4\\5\end{pmatrix}$	M1 A2,1,0 B1 [4]	One verification (OR B1 Normal, M1 scalar product with 1 vector in the plane, A1two correct, A1 verification with a point OR M1 vector form of equation of plane eg r=0i+0j+6k+μ(i+7j-5k)+ν(8i+6j+0k) M1 elimination of both parameters A1 equation of plane B1 Normal *)
(iv) $\begin{pmatrix}4\\3\\5\end{pmatrix}.\overrightarrow{AE} = \begin{pmatrix}4\\3\\5\end{pmatrix}.\begin{pmatrix}15\\-20\\0\end{pmatrix} = 60 - 60 = 0$ $\begin{pmatrix}4\\3\\5\end{pmatrix}.\overrightarrow{AB} = \begin{pmatrix}4\\3\\5\end{pmatrix}.\begin{pmatrix}-1\\-7\\5\end{pmatrix} = -4 - 21 + 25 = 0$ $\Rightarrow$ $\begin{pmatrix}4\\3\\5\end{pmatrix}$ is normal to plane Equation is $4x + 3y + 5z = 30$.	M1 E1 M1 A1 [4]	scalar product with one vector in plane = 0 scalar product with another vector in plane = 0 $4x + 3y + 5z = \ldots$ 30 OR as * above OR M1 for subst 1 point in 4x+3y+5z= ,A1 for subst 2 further points =30 A1 correct equation , B1 Normal
(v) Angle between planes is angle between normals $\begin{pmatrix}4\\3\\5\end{pmatrix}$ and $\begin{pmatrix}-3\\4\\5\end{pmatrix}$ $\cos\theta = \dfrac{4\times(-3)+3\times4+5\times5}{\sqrt{50}\times\sqrt{50}} = \dfrac{1}{2}$ $\Rightarrow$ $\theta = 60°$	M1 M1 A1 A1 [4]	Correct method for any 2 vectors their normals only (rearranged) or 120° cao

	Comprehension Paper 2		
Qu	**Answer**	**Mark**	**Comment**
1.	$\left(26+\frac{385}{1760}\right)\times 4$ minutes 1 hour 44 minutes 52.5 seconds	M1 A1	Accept all equivalent forms, with units. Allow ….52 and 53 seconds.
2.	$R=259.6-0.391(T-1900)$ $\therefore\ 259.6-0.391(T-1900)=0$ $\Rightarrow T=2563.9$ *R* will become negative in 2563	M1 A1 A1	R=0 and attempting to solve. T=2563,2564,2563.9…any correct cao
3.	The value of *L* is 120.5 and this is over 2 hours or (120 minutes)	E1	or R>120.5minutes or showing there is no solution for 120=120.5+54.5e$^{-\ldots}$
4.(i)	Substituting $t=0$ in $R=L+(U-L)e^{-kt}$ gives $R=L+(U-L)\times 1$ $=U$	M1 A1 E1	$e^0=1$
4.(ii)	As $t\to\infty$, $e^{-kt}\to 0$ and so $R\to L$	M1 E1	
5.(i)		M1 A1 A1	Increasing curve Asymptote *A* and *B* marked correctly
5.(ii)	Any field event: long jump, high jump, triple jump, pole vault, javelin, shot, discus, hammer, etc.	B1	
6.(i)	$t=104$	B1	
6.(ii)	$R=115+(175-115)e^{-0.0467t^{0.797}}$ $R=115+60\times e^{-0.0467\times 104^{0.797}}$ $R=115+60\times e^{-1.892}$ $R=124.047...$ 2 hours 4 minutes 3 seconds	M1 A1	Substituting their t 124, 124.05, etc.

4754 - Applications of Advanced Mathematics (C4)

General Comments

This was the third time this paper had been set and the second time in the Summer session. This proved to be the most difficult paper yet and high total scores were rare. In particular, question 6 proved to be very low scoring, even for good students, and many candidates made no attempt at this question. Question 7 had some confused solutions which might partially have been through lack of time caused by the problems in question 6. Section A proved to be quite well answered. The Comprehension was generally successful with a good range of marks.

Candidates would be advised to use methods suggested by '**hence**' in questions. These methods are usually the easiest. Candidates also need to read questions carefully. For instance, the need for **exact** answers was often overlooked. In the longer questions, few candidates gave sufficient explanations to support their working. In this way, they risked losing method marks.

Comments on Individual Questions

Paper A

Section A

1) The first part –using the 'R' method- was well answered. Most errors arose from attempts to quote results rather than working from first principles. Too many used degrees rather than the required radians.
In the second part several candidates tried to find the turning point by differentiation (of both the original expression and that found in the first part) which is more difficult and longer than using knowledge of when trigonometric curves have maxima. The need for exact co-ordinates was often missed.

2) (i) This was well answered by many. Some started badly and lost marks by assuming that A=0 and using that to find B and C. Other errors arose from incorrect clearing of the fractions such as including an extra factor of (1+x) on the right hand side only or writing $(1+x)^2$ as $(1+x^2)$ .There were also some time-consuming approaches.

(ii) The first three marks were usually obtained. Few realised that they could use their partial fractions in part (ii) and proceeded to expand

$$(3+2x)^2(1+x)^{-2}(1-4x)^{-1}.$$

Many made this more difficult by retaining higher powers of *x* than was necessary in their calculations.

3) Most candidates correctly used the correct Compound angle formula as the first stage. Good candidates completed the rest with ease but others abandoned the question at that point. Few realised that the final marks were accessible without the proof.

4) (a) Although there were many completely correct solutions here, there were also many candidates who did not appear to realise that an equals sign was required in an equation. Some included a *t* on the right hand side, …$=t\sqrt{x}$ being common.

(b) There were some good solutions here. Most attempted to separate the variables but too many had $1/\sqrt{y}$ in their integral instead of $\sqrt{y}$. Those who separated the variables correctly usually integrated correctly. If an arbitrary constant was included in the integration and found immediately, it too, was often correct. Those that rearranged their equation first made errors such as

$$y^{3/2} = 15000t + c$$
$$\Rightarrow \; y = (15000t)^{2/3} + c^{2/3}$$

Very many candidates overlooked the explicit requirement to 'find *y* in terms of *t*' but the majority substituted t=10 correctly.

5 (i) The integration by parts was usually successful. Only a few made the incorrect choices for *u* and *dv*. There were some sign errors.

(ii) Those who could square $x^{1/2}e^{-x}$ correctly were usually successful here. There were some candidates who did not spot the connection with part (i) and some failed to substitute the lower limit but this question was usually well answered.

Section B

6) This question was not well answered.

(i) Very few realised that at E, y=0 $\Rightarrow$ 1-cosθ =0 $\Rightarrow$ θ =0 or 2π. Many started by attempts to eliminate θ from the parametric equations or to substitute *x* into *y* or to assume the arch was part of an ellipse or of a circle. Candidates often resorted to calculus to find the maximum height instead of realising that 1-cosθ is a maximum when cosθ = -1. Some continued to use degrees here instead or radians. For instance, lengths being given as 360a instead of 2πa.

(ii) This part was the most successful in this question although usually only the first two marks were scored. *a* was often treated as a variable and θ as a constant. The process of division was usually correct.

(iii) Very few connected the gradient of the line AB with the gradient of the curve at B. The gradient of the tangent at B =tan 30°=1/√3 was not appreciated. This was usually missed out.
Those few trying to verify that 2π/3 was a solution of the given equation usually used a calculator rather than an exact form. 0.866=0.866 was a common response here.
Only a small number of candidates proceeded beyond this point.

(iv) For those that did attempt this part, AF was sometimes found correctly. A very small minority achieved the final result.

7) (i) Well answered and generally correct.

(ii) Most candidates correctly found the vector equation of the line (although often disappointingly missing the r̲ =…). Very few candidates, even the most able, realised how to find the co-ordinates of D.

(iii)&(iv) Solutions of parts (iii) and (iv) were very confused. In many cases mixtures of the same methods were used for both parts. These included

- starting from the vector equations of the planes and eliminating parameters to get the equations and hence the normals
- the use of scalar products (too often without working shown) between the normal vector and (usually only one) vector in the plane
- verification with points
- using the vector cross product to find the normal vector and hence the equation

In some cases long methods were used and these were often presented badly. It may be that some candidates were running out of time at this stage.

(v) This was usually correct when attempted. There were occasional uses of the wrong vectors or the incorrect formula.

Paper B

Comprehension

Most candidates achieved respectable marks on this section and there was a good range of marks.

1) Usually correct but sometimes over-rounded. A few could not deal with the 385 yards.

2) Most substituted R=0 (although some incorrectly substituted a negative value, say -1). Many candidates found the year was 2563.9 but then said 2564 would be the year, failing to see that the answer lay in 2563.

3) Many suggested there was an asymptote at R=120 failing to see the significance of the 120.5 in the equation. There were some pleasing proofs by contradiction, showing that a time of 120 required the logarithm of a negative number.

4) Too many candidates approached this from the graph rather than substituting into the equation. Of those that did consider the equation at t=0 and as t tended to infinity there were some good solutions. This question discriminated well between the candidates.

5) Usually done well but some did not realise this was an increasing curve.

6) t=104 was not common but the correct method was usually used for the final stage.